

Review of 2024/25 expenditure and impact					
School	Wantage Primary Academy				
Academic Year	2024/25	Total Sports' Premium allocated	£17,750	Number of pupils (Reception to Year 6)	261 (allocated for 230 census)
		Total spent	£18,900		
Expenditure report for 2024/25					
Amount received: £17,750					
The report must include: <ul style="list-style-type: none"> • The amount of premium received • A full breakdown of how it has been spent • The impact of the funding on pupils' participation and attainment in PE and sport • Details of how the improvements will be sustained • The percentage of pupils within your year 6 cohort for 2024/25 who met the National Curriculum swimming and water safety requirements: <ul style="list-style-type: none"> ○ Swim competently, confidently and proficiently over a distance of at least 25 metres ○ Use a range of strokes effectively ○ Perform safe self-rescue in different water-based situations 					
<i>Key achievements from 2024-25</i>			Areas for further improvement and baseline evidence of need:		
<ul style="list-style-type: none"> • <i>Daily morning movement takes place across the school</i> • <i>Play time offer has been enhanced and play equipment utilised, including trim trail, outdoor classroom and KS2 trim trail enhancements. Playground markings designed by school council and purchased –well utilised.</i> • <i>Separate specific sports' days continue to raise the profile of PE and sport</i> 			<ul style="list-style-type: none"> • Continue to develop playground offer and develop EYFS areas to encourage gross motor skill development and sports play • Continue to raise the profile of PE and sport within the school. • Develop the assessment of PE 		

<p><i>across the school</i></p> <ul style="list-style-type: none"> • <i>PE is well sequenced and progressive</i> • <i>Pupils take part in interschools partnerships</i> 	
<p>Meeting national curriculum requirements for swimming and water safety 2024 -25</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	84%
<ul style="list-style-type: none"> • What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	84%
<ul style="list-style-type: none"> • Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	No

Summary information					
School	Wantage Primary Academy				
Academic Year	2025/2026	Total Sports' Premium allocated	Estimated £17,921	Number of pupils (Reception to Year 6)	320 (allocated for 261 census)
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increasing physical activity and improving gross motor skills by introducing engaging and interesting playtime resources, ensuring we demonstrate how to use it. To use a range of resources to ensure that pupils are engaged in at least 30 minutes of regular exercise per day so that pupils' fitness levels improve	Purchase additional resources for playground use to encourage physical activity at break time and lunchtime Monitor all classes to ensure that the use of resources is being used consistently across the school	£1,220	Increased amount of pupils' engaged in physical play at break and lunch time Equipment well used and physical activity improves. Gross motor skills, especially in EYFS, improves.	Continue monitoring consistent use of equipment across all classes. Train staff and play leaders to model effective use. Refresh and rotate equipment regularly to maintain engagement. Create structured activity zones to ensure variety. Develop pupil leadership roles to support active play.	
Engagement of all pupils in regular physical activity.	Coaches and Teaching assistants to lead activities during lunchtime to raise the profile of exercise.	£1,200	More pupils meeting their daily activity goal, more pupils encouraged to take part in sort activities.	Continue lunchtime activities led by coaches and TAs to promote daily exercise.	

				Train additional staff to support active lunchtimes year-round.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	14%

Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
<p>The sports achievements are shared and encouraged by all pupils and celebrated in assembly and in communications.</p> <p>Engage parents in sports to support in this goal.</p>	<p>During Friday's celebration assembly and in newsletters, share and celebrate results plus notable achievements.</p> <p>Sports' day in conjunction with sports' provider to add competition and raise profile</p>	£2,500	<p>All pupils to engage with sport. All pupils to play a range of sports throughout the year and apply these to sports' day.</p> <p>Parents recognise and support the development of PE and sport provision and become PE advocates.</p>	<p>Continue celebrating sports achievements in assemblies and newsletters.</p> <p>Embed annual Sports Day as a key event to showcase skills and raise the profile of sport.</p> <p>Develop pupil House Captains to promote participation and pride in PE.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	22%

Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
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Sports specialist teachers to be utilised regularly to coach other staff in the school to improve teachers' knowledge of sport and PE, paying particular attention to the sequential build-up of skills	Observations of PE lessons. Teachers will be encouraged to take part in CPD throughout the year.	£3,500	Better subject knowledge for Teaching staff - Increased confidence levels	Continue regular coaching and mentoring from sports specialists. Monitor teaching through lesson observations and feedback cycles. Share best practice across staff to ensure consistent progression in PE.
Continue to purchase PE scheme with TASS.	Teachers to be released with coaches to teach team.	£500	This continues to provide a high standard of PE throughout the school, enabling teachers and coaches to lead high quality PE lessons.	Continue with purchasing. Embed more CPD to upskill teachers next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer sports-based after school clubs. Children to see the vast array of sports on offer for them to engage with.	Set up a range of clubs, changing them half-termly.	£1000	More children will engage with sport and be exposed to a wider range of sports.	Maintain a varied timetable of sports clubs, reviewed termly. Promote clubs widely to encourage uptake and enthusiasm.
Ensure sports offered are varied and changed termly.	Forest School Teacher release		Increased pupil engagement and	Continue to timetable weekly Forest
Support pupils in receipt of Pupil Premium Grant with ASC support				
Give a range of physical opportunities,				

including forest school.	time to teach Forest School on a weekly basis, across the school over the year.	£5,400	enjoyment in outdoor learning across year groups. Enhanced confidence, resilience, and teamwork skills observed during forest school activities. Positive feedback from pupils and staff on the benefits of learning in a natural environment.	School sessions across year groups. Maintain and develop outdoor areas to support a range of physical activities.
Invite guests in to lead on different sports.	PE specialist teacher	£1,000	Pupils were highly engaged and motivated by the specialist tennis sessions. Improved skill development observed, including hand-eye coordination and racket control. Increased interest in tennis, with several pupils expressing a desire to continue the sport outside school.	Continue inviting specialist coaches to broaden exposure to a range of sports. Rotate visiting coaches to introduce new sports throughout the year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Opportunities for a greater number of children to participate in sporting competitions</p> <p>To further develop competitive sport with other schools, to provide opportunities for extra-curricular sport competitions and further develop relationships with Wantage schools within the TASS sports' Partnership.</p>	<p>Staff (EG) to organise sports teams – release time (supply) given.</p> <p>Continue to use TASS to engage with local schools</p> <p>Ensure sufficient equipment is available and pupils have time to practice the events. Release time for teachers/coaches</p> <p>Support with transport to events. Organise a Trust Sports' Day. Release time for teacher to achieve this.</p>	<p>£880</p> <p>£1,000</p>	<p>Fitness levels improved across the school because of the physical activity</p> <p>Our children have more confidence and ability to compete</p> <p>Children were overjoyed to participate within a Sports' Day with other schools.</p>	<p>Maintain strong links with TASS and local schools for regular competitions. Continue allocating release time for staff to organise and coach teams. Monitor participation to ensure a wide range of pupils benefit.</p> <p>Embed an annual Trust Sports' Day.</p>
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