

| Summary information   |                         |  |         |   |     |
|---|-------------------------|--|---------|---|-----|
| <b>School</b>   | Wantage Primary Academy |  |         |   |     |
| <b>Academic Year</b>  | 2023/2024               | <b>Total Sports' Premium allocated</b> | £16,880 | <b>Number of pupils (Reception to Year 5)</b> | 204 |
| Total amount allocated for 2023/24  |                         |  |         | £16,880                                       |     |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.   |                         |  |         | £16,880                                       |     |
| Meeting national curriculum requirements for swimming and water safety.   |                         |  |         |   |     |
| <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>  |                         |  |         |   |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024<br>Please see note above |                         |  |         | 4%  |     |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above  |                         |  |         | 100%  |     |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  |                         |  |         | 100%  |     |

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| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No |
|   |    |

| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>   |   |                    |  | Percentage of total allocation:  |
|---|---|--------------------|--|--|
| <b>Intent</b><br>School focus with clarity on intended impact on pupils:  | <b>Implementation</b><br>Actions to achieve:  | Funding allocated: | Evidence and <b>impact</b> :   | 38%  |
| Increasing physical activity and improving gross motor skills by introducing engaging and interesting playtime resources, ensuring we demonstrate how to use it.<br><br>To use a range of resources to ensure that pupils are engaged in at least 30 minutes of regular exercise per day so that pupils' fitness levels improve | Purchase additional resources for playground use to encourage physical activity at break time and lunchtime<br><br>Monitor all classes to ensure that the use of resources is being used consistently across the school | £6430              | Increased amount of pupils' engaged in physical play at break and lunch time<br><br>Equipment well used and physical activity improves. Gross motor skills, especially in EYFS, improves | Sustainability and suggested next steps:<br><br>Continue to audit (through pupil voice) using school council to gauge how and what is used and what else needs to be purchased/ utilized.<br><br>Next step - Add new areas to KS2 trim trail |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |   |   |                     |  | Percentage of total allocation:  |  |
|--|---|---|---------------------|--|--|--|
|  |   |   |                     |  | 18%  |  |
| Intent   | School focus with clarity on intended impact on pupils:   | Implementation  | Actions to achieve: | Funding allocated:   | Evidence and <b>impact</b> :   | Sustainability and suggested next steps: |
|  | <p>The sports achievements are shared and encouraged by all pupils and celebrated in assembly and in communications.</p> <p>Engage parents in sports to support in this goal.</p> | <p>During Friday's celebration assembly and in newsletters, share and celebrate results plus notable achievements.</p> <p>Sports' day in conjunction with sports' provider to add competition and raise profile</p> | £3000               | <p>All pupils to engage with sport. All pupils to play a range of sports throughout the year and apply these to sports' day.</p> <p>Parents recognize and support the development of PE and sport provision and become PE advocates.</p> | <p>Children enjoyed the last few years of sports' days. This year's sports' day to include even more challenging tasks and use of onsite sports' coach to further develop provision.</p> |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport |   |                |                     |                    | Percentage of total allocation: |  |
|---|---|----------------|---------------------|--------------------|---------------------------------|--|
|   |   |                |                     |                    | 18%                             |  |
| Intent  | School focus with clarity on intended impact on pupils: | Implementation | Actions to achieve: | Funding allocated: | Evidence and <b>impact</b> :    | Sustainability and suggested next steps: |
|   |   |                |                     |                    |                                 |  |

|  |   |                           |   |  |
|--|---|---------------------------|---|--|
| <p>Sports specialist teachers to be utilised regularly to coach other staff in the school to improve teachers' knowledge of sport and PE, paying particular attention to the sequential build up of skills</p> <p>Assessment in PE is used effectively and informs next steps.</p> | <p>Observations of PE lessons.</p> <p>Teachers will be encouraged to take part in CPD throughout the year.</p> <p>Staff use assessment grids in PE confidently.</p> | £3000                     | <p>Better subject knowledge for Teaching staff -</p> <p>Increased confidence levels</p> | <p>Assessment in PE is effective.</p> <p>Staff CPD has increased confidence.</p> <p>Next step – continue next year with new staff</p>    |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |   |                           |   | Percentage of total allocation:<br>12%   |
| <b>Intent</b> School focus with clarity on intended impact on pupils:  | <b>Implementation</b><br>Actions to achieve:  | Funding allocated:        | <b>Evidence and impact:</b>   | Sustainability and suggested next steps:   |
| <p>Continue to offer sports-based after school clubs. Children to see the vast array of sports on offer for them to engage with.</p> <p>Ensure sports offered are varied and changed termly.</p> <p>Support pupils in receipt of Pupil Premium Grant with ASC support</p>          | <p>Set up a range of clubs, changing them half-termly</p>   | £2000                     | <p>More children will engage with sport and be exposed to a wider range of sports.</p>  | <p>An array of sports-based and non sports-based after school sports and activity clubs offered.</p> <p>Support offered to PP pupils</p> |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |   |                           |   | Percentage of total allocation:<br>10%   |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested</b>  |

|  |   |       |   | next steps:                   |
|--|---|-------|---|-------------------------------|
| <p>Opportunities for a greater number of children to participate in sporting competitions</p> <p>To further develop competitive sport with other schools, to provide opportunities for extra-curricular sport competitions and further develop relationships with Wantage schools within the TASS sports' Partnership.</p> | <p>Staff (RM) to organize sports teams – release time (supply) given.</p> <p>Continue to use TASS to engage with local schools</p> <p>Ensure sufficient equipment is available and pupils have time to practice the events. Release time for teachers/coaches</p> <p>Support with transport to events</p> | £1880 | <p>Fitness levels improved across the school because of the physical activity</p> <p>Our children have more confidence and ability to compete</p> | Several competitions attended |