

English

Continuing to develop writing:

- To use descriptive language features to write a first person narrative.
- Understand and use adverbs to create adverbial phrases.
- Use prepositions to create prepositional phrases in fiction and non-fiction writing.
- Extend sentences using subordinating conjunctions.
- Use direct and indirect speech.
- Use a range of rich language and uplevel vocabulary within our writing.
- To use a range of tenses within our writing.
- Writing genre: first person narratives, newspaper report, kennings, diary entry and non-chronological reports



Science



Animal Nutrition and the Skeletal System

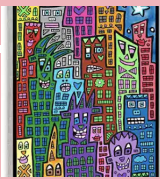
- Exploring the importance of nutrition for humans and other animals.
- To learn the role of a skeleton and muscles and identify animals with different types of skeleton.

Mathematics

Place Value up to 1000

- Represent and partition numbers to 1000.
- Calculate 1, 10 and 100 more or less than a 3 digit number.
- Read and estimate number lines up to 1000.
- Compare and order numbers to 1000.
- Count in 50s.

Art



Colour Theory

- To explore colour theory.
- To explore colour families including complementary, tertiary and analogous colours.

Addition and Subtraction

- Add and subtract 1s, 10s and 100s.
- Add and subtract 1s across a 10.
- Add and subtract 10s across a 100.
- Use the column method to add and subtract with an exchange.
- Find complements to 100.
- Estimate answers.
- Use inverse operations.



Computing

Coding

- Using a computer to create commands.

Multiplication and Division

- Make equal groups.
- Use arrays.
- Find multiples of 2, 5 and 10.
- Sharing and grouping.
- Multiply and divide by 3, 4 and 8.

Online Safety

- Learning how to be safe online.

Religious Education

Diwali

- Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Christmas

- Has Christmas lost its true meaning?



Design Technology

Cook Well, Eat Well

- Looking at a healthy balance diet
- Using cooking appliances, exploring the different methods of cooking.
- Using these methods to cook potatoes and ratatouille. The children will choose and make a taco filling according to specific design criteria.

PSHE

Being me in my world

- Help others feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Care about other people's feelings
- Work well with others
- Choose to follow the learning charter

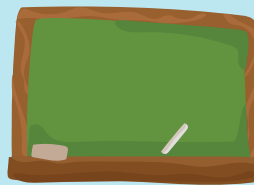
Celebrating difference

- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Try to use kind words
- Know how to give and receive compliments.

History

Through the Ages

- Exploring British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.
- Learn about the Stone Age to the Iron Age.



Music

Violin and Cello

- To learn how to play a string instrument.

PE

Tag Rugby

- Pass the ball
- Take another person's tag
- Side-step an opponent
- Be in a V formation



Boccia

- Rolling
- Throwing
- Catching
- Hitting a target

Netball

- Developing passing and catching skills
- Practising footwork rules
- Working as a team in small games

Football

- Dribbling with control
- Passing and receiving the ball
- Shooting at a target
- Working as a team in small games



Year 3 and Whole school Events

Stone Age to Iron Age workshop:

- Year 3W 20th October
- Year 3S 23rd October