

English

Continuing to develop writing:

- Say and then write a question starting with 'who' or 'where' ending with a question mark
- Use capital letters for names, places and days of the week
- Consolidate use of question mark and explanation mark
- Use 'and', 'or' and 'but' to join sentences
- To use past and present tense
- To use time conjunctions
- Writing genre: traditional tales, recounts, setting descriptions, non-chronological report



Science

Human survival

- Human lifecycle
- Human needs
- Nutrition
- Hygiene



Habitats

- Living and non-living things
- Identifying plants and animals in a habitat
- Adaptations
- Food chains



Art

Colour wheel

- Primary and secondary colours
- Hues
- Malleable materials
- Take two artists



Computing

Online Safety

- Searching and sharing
- Using email
- Digital footprint

Coding

- Algorithms
- Collision detection
- Using a timer
- Different object types
- Buttons
- Debugging

Religious Education

Christianity Kindness

- The Good Samaritan
- Love your neighbour

Christianity Christmas

- The Christmas Story
- What Christians believe



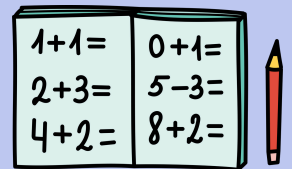
Mathematics

Place Value

- Counting forwards and backwards to 20
- Counting forwards and backwards to 50
- Count objects to 100 by making 10
- 10s and 1s within 100
- Using a place value chart

Addition and subtraction

- Number bonds to 10
- Fact families within 20
- Number bonds to 100
- Add and subtract 1s
- Add by making 10
- Add mentally
- Subtract mentally
- 10 more 10 less
- finding the difference
- add 2 digit to 1 digit
- subtract 1 digit from 2 digits
- add 2 digit numbers
- exchanging



Money

- Counting pennies
- Counting pounds and notes
- Counting pounds and pence
- Make the same amount
- Compare money
- Find the total cost
- Find change



Design Technology

Remarkable Recipes

- Exploring where food comes from and why we cook food
- Using cooking tools
- Reading, planning and creating recipes

Being me in my world

- Hopes and fears for the year
- Rights and responsibilities
- Rewards and consequences
- Class charter

Differences

- Assumptions and stereotypes
- Understanding bullying
- Standing up for self and others
- Making new friends
- Celebrating difference and remaining friends

History

Movers and Shakers

- Exploring and using historical models
- Exploring King Alfred and his impact
- Sorting, grouping and ranking significance of historically significant people
- Using timelines to order historically significant people
- Historically significant people: Christopher Columbus, Emmeline Pankhurst, Rosa Parks



Music

Responding to Nautilus/Cat and mouse

- Perform actions to music that reinforce the sense of beat
- Develop a sense of duration and movement
- Create art work in response to the music

Come dance with me

- Create musical phrase from new word rhythms
- Begin to play call and response phrases on pitched percussion, holding beaters correctly.
- Work to sing in pairs using echoes.

PE

Dance

- Straight line and angles
- Curving an organic shapes
- Open and closed shapes
- Symmetrical and asymmetrical shapes
- Harmonious and contrasting shapes

Tag Rugby

- Develop basic running, dodging, and evasion skills.
- Learn how to hold and pass the ball correctly.
- Understand the idea of moving into space.
- Practice simple teamwork and communication.
- Introduce the concept of tagging (removing a tag safely).
- Follow basic rules and play fairly.
- Build confidence in participating in small-sided games.



Year 2 and Whole school Events

- NSPCC Speak Out Stay safe week
- European Languages day
- National Poetry Day
- Harvest Festival
- Anti-Bullying Week
- KS1 Christmas Nativity