

English

Continuing to develop writing:

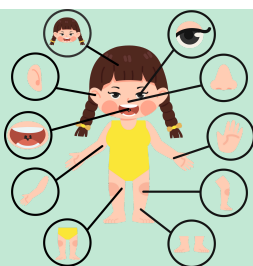
- Say and then write a sentence using clear finger sentences
- Use capital letters for names, places and days of the week
- Use full stops to denote the end of a sentence
- Construct all letters (lower and upper case) correctly
- Use 'and' to join clauses

Writing genre:



Science

- Labelling the body parts
- How many body parts
- Similarities and differences
- Functions of body parts
- Why do we need our senses?
- Sensory loss and assistive tools
- Investigating our sense of touch



Mathematics

Place Value

- Sort and count objects
- Count forwards and backwards from any given number
- To be able to find one more and one less
- Compare numbers using greater than, fewer than and equal to
- Compare numbers using inequality symbols
- To be able to order numbers
- To be able to count in steps on a number line
- To write numerals as words

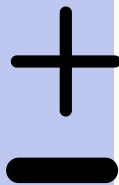
Art



- Understanding the primary and secondary colours
- Painting the colour wheel
- Identify similarities and differences between two or more pieces of art.
- Make simple prints and patterns using a range of liquids including ink and paint.
- Represent the human face, using drawing, painting, sculpture or collage from observation.
- Use textural materials, including paper and fabric, to create a simple collage.

Addition and Subtraction

- Number bonds to 10 and 20
- Counting forwards on a number line
- Counting on
- Crossing out
- Counting backwards
- Finding the difference using a number line
- Missing box calculations



Money

- Recognise coins
- Count coins
- Recognise notes



Computing

Online Safety

- Safe logins
- My work area
- Purple mash topics and tools

1.2- Grouping and Sorting

- Sorting away and at the computer

1.4- Lego builders

- Following and creating instructions
- Consider how instructions affect the result

Shape

- Recognise and name 2D shapes
- Sort 2D shapes
- Recognise and name 3D shapes
- Sort 3D shapes



Religious Education

Christianity

- What is meant by the term creation?
- How do Christians believe got created the world?
- Why do Christians believe God created the world?



Design Technology

- Investigating sources of food
- Preparing fruits and vegetables
- Exploring salads
- Designing a supermarket sandwich
- Making a supermarket sandwich



Being me

- How to feel special and safe
- My rights and responsibilities
- Making the most of learning
- Our class charter
- Consequences and feeling proud

Celebrating Difference

- Similarities and differences
- Bullying
- Friends



Geography- Our wonderful world

- Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.
- Understand that a map is a picture or drawing of an area of land or sea that can show human and physical features.
- Use simple directional and positional language to give directions.

History-

- Stages of Human Life and timelines
- Important Events
- Family Trees
- How long ago was the 1950s? Everyday Life in the 1950s – Homes & shops
- Transport & Entertainment
- Jobs



Music



Menu Songs

- Sing a cumulative song from memory, remembering the order of the verses.
- Play classroom instruments on the beat.
- Copy a leader in a call-and-response song, show the shape of the pitch moving with actions, and sing using mi-re-do.
- Listen and move in time to the song.

Magical Musical Aquarium

- Experiment with sounds (timbre) to create aquarium-inspired music and draw the sounds using graphic symbols.
- Sing a unison song rhythmically and in tune.
- Play percussion instruments expressively, representing the character of their composition.



Year 1 and Whole school Events

- walks in the local area



PE

Football

- Dribble at different directions and at different speeds
- Use the inside of your foot to pass the ball and control it
- Use the laces part of your shoe to strike the ball
- Tackle another player by placing your foot in the way of the ball

Dance

- Use arms, legs, hands and feet to create straight lines and angles
- Use lots of different body parts that move at the same time
- Move your both of your arms in the same way at the same time
- Use your body, head, arms and legs to produce different shapes
- Move different parts of your body in the same way as your partners

