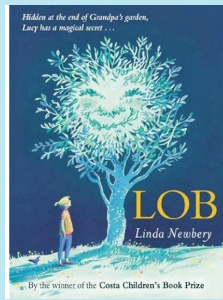


## English

- **Topic:** What happened when the Romans left Britain? (Narratives)
- **Core Text 1:** The wild robot
- Will be focusing on diary entries as Roz the robot and non chronological reports about animals.
- **Core Text 2:** Lob
- Will be focusing on writing in role, persuasive letters and metaphors and simile poems.



## Science

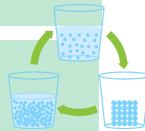


### Grouping and Classifying

- Teaches children about grouping living things, known as classification. Focuses on animals and plants.

### States of matter

- Focuses on solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.



## Art

### Warm and cool colours

- Explore colour theory, and the effects warm and cool colours have on a painting.

### Vista

- Artistic techniques when painting landscapes.



## Computing

### 4.1 Coding, 4.2 Online Safety, 4.3 Spreadsheets

- Design and programming the movement of a character on screen
- Practice safe ways to be online websites
- Learn the process of creating spreadsheets



## Religious Education

### Buddhism

- **Theme:** Buddha's Teachings
- **Key Question:** Is it possible for everyone to be happy?

### Christian

- **Theme:** Christmas / Concept: Incarnation
- **Key Question:** What is the most significant part of the nativity story for Christians today?

## Mathematics



- **Place Value up to 10,000**
- Count in multiples of 6, 7, 9, 25, 100
- Count backwards through zero to include negative numbers
- Count up and down in hundredths
- Read and write numbers to at least 10,000

### Addition and Subtraction

- Choose the correct mental strategy appropriate
- Recall and use addition and subtraction facts for 100
- Add and subtract mentally with combinations of 2 to 3 digits

### Area

- Introduce area
- Counting squares to calculate the area,
- Making shapes,
- Comparing areas.

### Multiplication and Division

- Recognise and use factor pairs and commutativity in mental calculations
- Recall multiplication and division facts for tables up to 12x12
- Use partitioning to double or halve a number
- Multiply 2 or 3 digit numbers by a one-digit number using formal written layout

## Design Technology



**Theme:** Functional and fancy fabrics



Students will be:

- Looking at William Morris' motifs,
- Block printing,
- Hemming,
- Embellishments.



## Focus: Team Work & School Citizenship

- Being part of a class team
- Being a school citizen
- Rights, responsibilities, and democracy (school council)

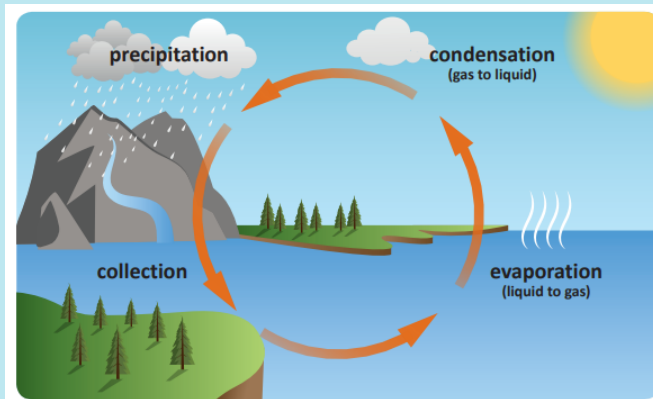
- Rewards and consequences
- Group decision making
- Having a voice
- What motivates behavior

## Geography

### Misty Mountain, Winding River

#### Focus: Geography

- River features,
- Changing landscapes,
- The river stages,
- Uses of rivers,
- The water cycle,
- Flooding,
- Types of mountains,
- Contour lines.



## Music

### This Little Light of Mine

- Improvise with the voice on the notes of the pentatonic scale D-E-G-A-B (and B flat if you have one).
- Sing in a Gospel style with expression and dynamics.
- Play a bass part and rhythm ostinato along with This little light of mine.
- Listen and move in time to songs in a Gospel style.

### The Pink Panther Theme

- Improvise and compose, creating atmospheric music for a scene with a given set of instruments.
- Listen and appraise, recognising elements of the music that establishes the mood and character e.g. the rhythm.
- Talk about the effect of particular instrument sounds (timbre).

## PE

### Focus - Netball

- Running, jumping, throwing, and isolation, develop flexibility, strength, technique, control and balance.
- Competitive games for attacking and defending
- Opportunities to assess the performance while suggesting ways to improve



### Year 4 and Whole school Events

- 15th-19th September: NSPCC Speak Out and Stay Safe Week
- 22<sup>nd</sup>-26<sup>th</sup> September: European Day of Languages
- 2<sup>nd</sup> October: National poetry day,
- 15<sup>th</sup> October: Harvest Festival