

Welcome to WPA's Nursery

We are so excited to welcome you to Wantage Primary Academy Nursery and look forward to building a partnership with you this year.

The WPA school Motto is 'Belong, Believe, Achieve'; we bring this into our Nursery each day as we nurture the children in our care and inspire their curiosity. Our nursery is one where the children will be challenged to meet high standards whilst ensuring they have the support to be successful. Our aim is to ensure your child is happy and secure in their new setting, and to provide a range of experiences which will enable each child to develop emotionally, academically, physically, and socially.

Staff

Ms Perring – **Principal**

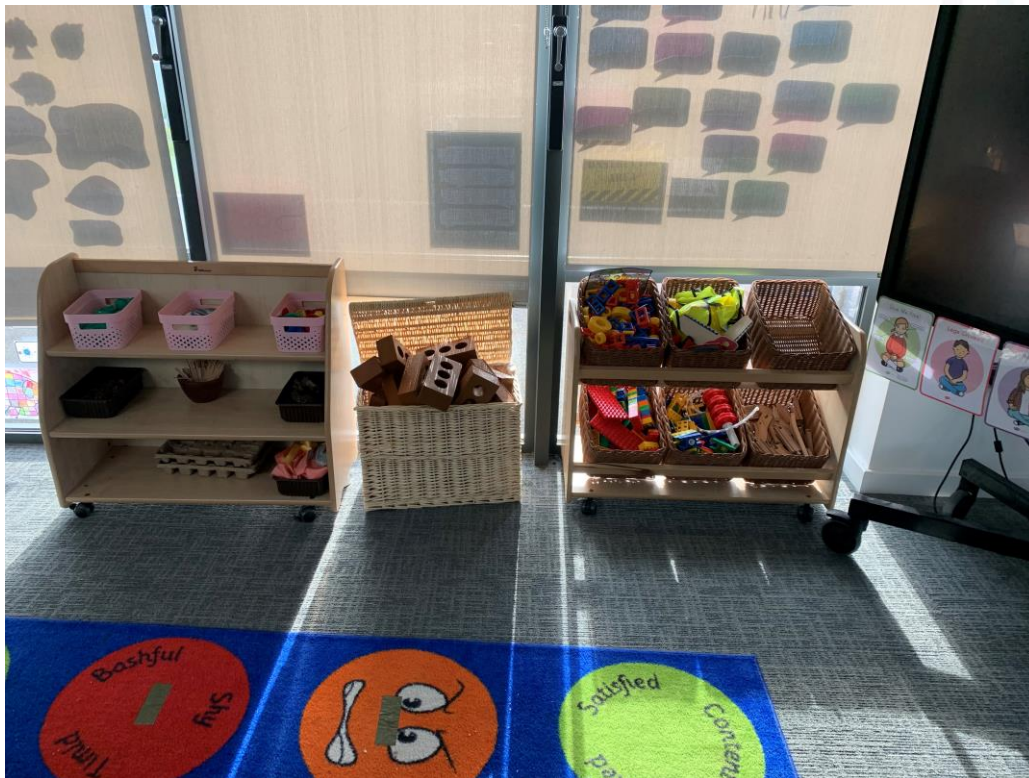
Miss Williams – **Nursery Teacher**

Miss Robins – **Nursery EYP**

Mrs Carey – **Nursery EYP**

Environment









Transition

To support your child's transition into nursery you will be invited to attend a 40-minute stay and play session towards the end of the term before your child starts. Here you can introduce your child to the environment and nursery staff and have a chat with the class teacher.

To prepare your child for nursery it would be beneficial to encourage their independence in daily tasks. We encourage children to independently:

- **put on and take off their coats (older children may be ready to do their own zips/ buttons but some children will still need help with this)**
- **dress and undress themselves**
- **use the toilet**
- **recognise and look after their belongings**
- **tidy up**
- **open their food/snacks**

If a child is struggling an adult will always be there to support them and model what to do, but often they are very capable of doing these things independently. At home we encourage you to allow your child room to persevere with activities they might find tricky.

Daily Routine

Morning sessions run from **8:40am – 11:40am.**

Afternoon sessions run from **12:30pm - 3:30pm.**

If your child attends for 15 hours, they will be offered either a morning or afternoon session. If your child attends for 30 hours, these sessions start at 8:40am and finish 11:40am and then resume at 12:30pm and finish at 3:30pm. We offer lunch club for children so they can have lunch with their peers and so parents do not need to pick up in the middle of the day, thus allowing the session to run right through. If you would like your child to attend for lunch the cost is £5 per session (as it falls outside the 30 hour allowance) and a packed lunch must be provided from home. These lunch sessions must be booked in advance and booking forms can be made available on request

Nursery Timetable

| | 8:45-9am | 9:00-10:00 | 10am | 10:15-10:30am | 10:30-11:30 | 11:30-11:40 | 11:40 – 12:30 | 12:30-12:45 | 12:50- 1:55 | 1:55-2:10 | 2:10-2:50 | 2:50-3:30 |
|--|---|--|----------------|--|--|-----------------------|---------------|---|--|--|--|--|
| M O N D A Y | White Rose Maths – whole class carpet session | Maths focus groups Topic focus groups Continuous provision | Snack and milk | Phonics Session - whole class carpet session | Phonics focus tasks, continuous and extended provision | Carpet time and story | Lunch time | White Rose Maths – whole class carpet Maths session | Maths focus groups Topic focus groups Continuous provision | Phonics Session - whole class carpet session | Phonics focus tasks, continuous and extended provision | Snack and carpet time Story session |
| T U E S | White Rose Maths – whole class carpet session | Maths focus groups Topic focus groups Continuous provision | | Phonics Session - whole class carpet session | Phonics focus tasks, continuous and extended provision | Carpet time and story | | White Rose Maths – whole class carpet Maths session | Maths focus groups Topic focus groups Continuous provision | Phonics Session - whole class carpet session | Phonics focus tasks, continuous and extended provision | Snack and carpet time Story session |
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Dropping off and picking up

Children and parents line up along the black fence at the front of the school at drop off and pick up. The children will be welcomed each day by their class teacher at the nursery entrance gate and will enter the classroom with support from the EYPs (Early Years Practitioners). This transition allows children to independently find their peg and put their things away each morning.

Each day, the class teacher delivers maths and phonics whole class carpet sessions. These are then followed up with a range of small group adult led activities. Sessions end with a story time or whole class discussion related to the current topic. The children also have extended periods each day of continuous provision where they lead their own learning and explore the classroom and garden with their peers. Your child will have the opportunity to take part in boosters and interventions to support their communication and language, fine motor skills, and early phonics and maths skills.

If your child is eligible for 30 hour extended funding you will have provided us with a code. These sessions run from 8:40 – 11:40 and 12:30 – 3:30. You can then also book lunch club for £5. Children bring their own packed lunch and the £5 fee covers the cost of cover care during this lunch period. If you do not wish for your child to stay at lunch, you are welcome to pick them up at 11:40 and drop them back at 12:30. Our office manager will be in touch the half term before your child starts to book you into lunch club.

Curriculum

The Early Years Foundation Stage (EYFS) has a special curriculum specifically designed for young children. It supports your child's learning and healthy development. Your child will be learning skills, acquiring new knowledge, and demonstrating their understanding through 7 areas of learning and development.

Children should aim to develop the 3 Prime Areas first. These are:

- Communication and language
- Physical development
- Personal, social, and emotional development

These prime areas are those most essential for your child's healthy development and future learning.

As children progress, the prime areas will help them to develop skills in 4 Specific Areas.

These are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These 7 areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the tasks are suited to your child's unique needs.

This curriculum is suitable for very young children, and it's designed to be flexible so that staff can follow your child's individual needs and interests. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.





Communication

We appreciate how important communication is for both parents and teachers, particularly at this early stage of a child's development. We use an online learning journey called 'Evidence Me' to record your child's learning and track their progress. You will be able to view and comment on their learning as well as contribute about your child's life outside of Nursery.



The 'Parent Share' feature in Evidence Me enables you to view reports (complete with photos) via the app or web suite, showing you what your child has been learning and the new skills they are developing. We think these reports will really brighten up your day! You can send us your comments and feedback by simply adding them to the reports. This will help our staff to support your child even more effectively in the classroom. You can also take an active role in contributing to your child's observation portfolio by uploading your own observations, simply add these to the app or web suite.

You will receive an email from support@2eskimos.com at the start of term asking you to confirm that you would like to participate. Do make sure you check your spam/junk inbox as sometimes emails can get lost in there. Participation is optional, but we really recommend getting involved. If you have any questions or need any additional information, please contact the school directly. We look forward to supporting you and your child and are always striving to provide the highest standard of education possible.

We will also send 3 reports home each year and hold parents' evenings in November, March, and July to discuss your child's transition and progress in nursery.

As a school-based Nursery, we will not give you an update on your child's day each day at pick up as there is not the facility or capacity to do so. However, we are happy to have a brief chat if you have something you need to let us know and we encourage communication through our 2Simple, Evidence Me App or, for more detailed queries or questions, please contact office@wantageprimaryacademy.org and these will be sent to and responded to by the necessary member of nursery staff. We will always inform you at pick up if your child has had a toileting accident or hurt themselves that day.

Safety

As educators we have a responsibility to ensure the safety of the children in our care. If you are unable to collect your child, you must inform the school beforehand. You will need to provide a photo of the person collecting your child and ensure this person has the password you will have set up. This includes childminders, grandparents, and other relatives. At nursery we will only allow a child to leave with an adult, therefore siblings should not be collecting a nursery child.

Please follow the guidance about parking for pick up and drop off. Please do not park in front of the school, including in the cycle lane on the opposite side of the road. This is dangerous and obstructive to pedestrians and cyclists accessing the school as well as posing a genuine risk to our smallest children in nursery.

Food

As a school, we encourage our children to eat a balanced diet and drink plenty of water, so they are fit and ready to learn.

Where possible packed lunches should include:

- A portion of pasta salad, sandwich, bread roll or pitta bread.
- Cooked meat/boiled eggs/vegetables as a filling in a sandwich.
- A portion of fruit and vegetables e.g. carrot/cucumber sticks, cherry tomatoes, apple, banana etc.
- A portion of yoghurt or cheese.

Examples of a balanced packed lunch

Example 1-

Ham/cheese/egg/pasta/jam/tuna Sandwich

Yoghurt

Apple/grapes/banana

Small chocolate bar.



Example 2-

Pasta pot

Cheese square

Carrot sticks

Cereal bar



Examples of good snacks:

- 1) Fruit
- 2) Vegetables
- 3) Yoghurts
- 4) Cereal bars



Clothing

We ask that children wear a basic uniform of school polo shirt with logo and school sweatshirt with logo with your own choice of leg wear. Children should have trainers for indoors and be provided with wellies for outside (these need to be available every day and can be left at Nursery for the term/ year). If you would like your child to wear the full school uniform, they may do so.

Please ensure your child is ready to learn outside throughout the year by providing them with a warm waterproof coat, gloves/mittens, a hat, a scarf, suncream, and a sunhat.

- Long hair must be tied back
- Jewellery, nail varnish and stick-on tattoos must not be worn.
- Your child will need to bring their bag, coat, water bottle and a small snack each day. They may also bring labelled wellies.
- Children must not bring additional home items such as toys, teddies, or blankets.
- Please send spare clothes (including underwear) in your child's bag each day.
- If your child still wears nappies, please ensure you have shared this with us and provide the nappies, wipes etc.

Please clearly label all clothes and accessories with your child's name.

Covid-19

Essential measures:

- If your child is ill, they must stay at home
- If an adult has symptoms, they must not drop off a child to school
- We have planned for enhanced cleaning arrangements
- Robust hand hygiene will be in place
- We will be engaging actively with NHS Track and Trace
- We will be encouraging social distancing in school wherever possible.
- Anyone who has symptoms should get tested and return results promptly.