

Ticket to Ride

- Learning about different ways to travel. and journeys and adventures around the world.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.
- To link our learning of travel to environmental concerns (using



Focus Books

Personal, Social, Emotional Development

- Kindness and helping and cooperation and resilience.
- Being independent when operating in the classroom and around school
- Considering needs & feelings of others
- Attempting to resolve conflict with others
- Looking after needs independently
- Respecting and valuing other cultures
- Respecting and valuing other religions
- Resolving conflicts and learning to compromise

Literacy

- Reading our focus books and writing sentences linked to the themes.
- Beginning to use adjectives when describing the characters in our books.
- To begin to write setting descriptions from what we see in our topic books.

Expressive Arts and Design

- Drawing different types of modes of transport.
- Drawing places we would like to visit on our travels.
- Designing our own vehicles.
- Art from around the world.
- Acting out going on a journey inspired by our topic books.

Physical Development

Fine Motor

- Joining in with dough disco.
- Cutting skills.
- Pencil grip for writing sentences.

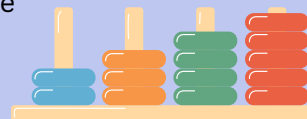
Gross Motor

- Developing hand-eye coordination with ball skills.
- Using bikes and balancing equipment.



Maths

- Counting larger sets and things that cannot be seen
- Subitising to 6
- 6, 7, 8 and 9 as '5 and a bit'
- Composition of 10
- Comparison linked to ordinality
- Length, height and time



Understanding the World

- Looking at different places we would like to travel to on our adventures.
- Floating and sinking (based upon the book 'Mr Grumpys Outing').
- How to protect different animals habitats.
- Comparing differences and similarities between our own country and others.

Phonics

- To continue to learn phase 3 sounds and to apply them into our writing.
- To begin to learning Phase 4 phonics and apply this into our writing.

Key Dates

- **Sports Day:**
- **School trip to the bus depot:**