

Continuing to develop writing and using: English

- Sentence starters
- Suffixes -er and -est
- Adverbs
- Third person
- Past progressive tense
- **Writing genre:** third person narrative, newspaper report, first person narrative, instructions

Science

Animal Survival

- Habitats
- Microhabitats
- Life cycles
- Animal needs
- Human impact
- Seasonal changes



Mathematics

Fractions

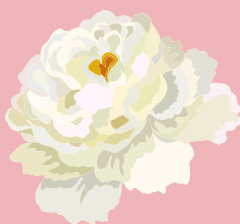
- Parts and wholes
- Equal and unequal parts
- Recognising and finding a half, a quarter, a third and three-quarters
- Finding the whole
- Unit and non-unit fractions
- Counting up in fractions to a whole



Art

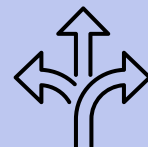
Flower Head

- Flower art
- Exploring shape and form
- Exploring texture
- Exploring colour and pattern
- Creating flower sculptures



Position and Direction

- Positional and directional language
- Describe movement in a straight line
- Describe turns
- Describe movement and turns
- Shape patterns with turns



Computing

Questioning 2 Investigate

- Using and creating pictograms
- Asking yes/no questions
- Binary types
- Binary and non-binary databases



Statistics

- Interpreting and making tally charts
- Interpreting and drawing tables
- Interpreting and constructing block diagrams
- Interpreting and drawing pictograms (1-1 & 2, 5 and 10)



Creating art, Making music & Presenting ideas

Religious Education

Islam

- How do Muslims feel belonging in a mosque?
- Where do Muslims feel the strongest sense of belonging?

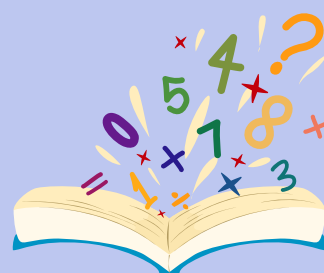


Islam

- What is Hajj?
- Why is Hajj important?

Consolidation

- Problem solving
- Place value
- Addition
- Subtraction
- Multiplication
- Division



PSHE

Relationships

- Families and physical contact
- Friends, conflict and problem solving
- Trust and relationships



Changes

- Growing from young to old
- How our bodies change
- Female and male parts



Design Technology

Beach Huts

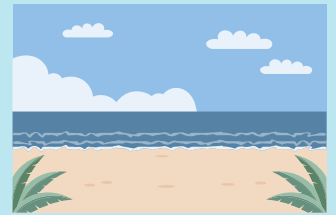
- Exploring and investigating real beach huts to understand their features
- Experimenting with materials and construction techniques
- Learning how to safely work with wood
- Designing, making and evaluating a product



Geography

Wantage & Coastlines

- Map skills: reading maps and atlases, understanding keys and symbols
- Learning about coastal erosion and the human features of coastal towns
- Exploring coastal rescue and the landscapes
- Comparing jobs in the past and present and learning about tourism
- Comparing Wantage with a coastline
- Learning about the equator and different climate zones (hot, temperate, cold)
- Introduction to sustainability
- Understanding characteristics of the UK and comparing different places



Music

Responding to Nautilus/Cat and mouse

- Perform actions to music that reinforce the sense of beat
- Develop a sense of duration and movement
- Create art work in response to the music

Come dance with me

- Create musical phrase from new word rhythms
- Begin to play call and response phrases on pitched percussion, holding beaters correctly.
- Work to sing in pairs using echoes.

PE

Tactical Invasion Games

- Timing runs
- Attacking and defending
- Different types of throw
- Dodging
- Tackling
- Blocking



Boccia

Athletics

Football



Year 2 and Whole school Events

- Sports Day
- Transition day

