

## English

### Continuing to develop writing:

- Construct complex and varied sentences using correct punctuation to create emphasis, clarity and engagement.
- Use language that appeals to the senses and evokes emotion in performance poetry.
- Experiment with rhythm, rhyme and structure to create engaging and expressive performances.

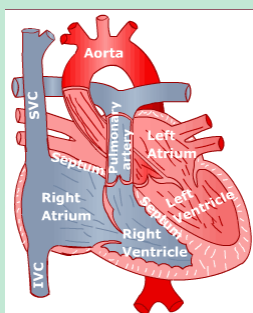
**Writing genre:** Reviews, debates, biography and performance poetry.



## Science

### Circulatory System

- Explain that the circulatory system in animals transports oxygen, water and nutrients around the body.
- Name and describe the purpose of the circulatory system and the functions of the heart, blood vessels and blood.
- Take accurate, precise and repeated measurements in standard units.
- Explain the impact of positive and negative lifestyle choices on the body.



## Art

### Trailblazers, Barrier Breakers

- Gather, record and develop information from a range of sources to create a mood board to inform their thinking about a piece of art
- Explain the significance of different artworks and artists from a range of times and cultures and use elements of these to create their own artworks



## Computing

### Online safety

- How to be safe on a computer and how to report inappropriate content
- Online behaviour and how to appropriately message on a game

### Coding

- Design and programming the movement of a character on screen

## Religious Education

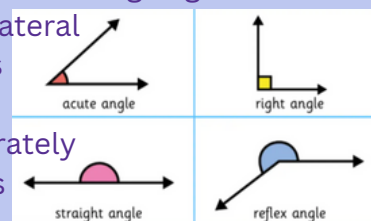
### Islam

- Beliefs and moral values
- Motivation to lead a good life
- Akhirah influence on Muslims
- Life after death

## Mathematics

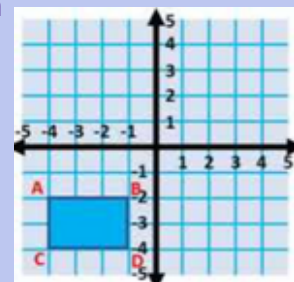
### Shape

- Measure and classify angles
- Calculate angles
- Vertically opposite angles
- Angles in a triangle
- Angles in a triangle – special cases
- Angles in a triangle – missing angles
- Angles in a quadrilateral
- Angles in polygons
- Circles
- Draw shapes accurately
- Nets of 3-D shapes



### Position and direction

- The first quadrant
- Read and plot points in four quadrants
- Solve problems with coordinates
- Translations
- Reflections



## Themed consolidation and projects

## Design Technology

### Food for Life

- Exploring processed food
- Follow a recipe that requires a variety of techniques and source the necessary ingredients independently
- Explain how organic produce is grown
- Analyse how an invention or product has significantly changed or improved people's lives

## Relationships

- Mental health
- Identifying mental health worries and sources of support
- Love and loss
- Managing feelings
- Power and control
- Assertiveness
- Technology safety
- Take responsibility with technology use

## Changing Me

- Self-image and body image
- Puberty and feelings
- Conception to birth
- Respect and consent
- Boyfriends/girlfriends
- Transition to secondary school

## Topic

### Maafa

- Use abstract terms to express historical ideas and information.
- Explain how humans function in the place they live.
- Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy).
- Articulate and present a clear, chronological world history narrative.
- Ask perceptive questions to evaluate an artefact or historical source.
- Describe and explain the significance of a leader or monarch.
- Articulate the significance of a historical person, event, discovery or invention in British history.



### Music

#### Race!

- Create an accompaniment.
- Create an extended melody with four distinct phrases. Experiment with harmony.
- Structure ideas into a full soundtrack.

#### Exploring identity through song

- Identify ways songwriters convey meaning: through lyrics, the music and the performance.
- Understand different ways that rhymes work in songs.
- Identify different elements of a song's structure. Understand the concept of identity and how you can express that in songs.

#### Year 6 and Whole School Events

- 11<sup>th</sup> - 14<sup>th</sup> May - Year 6 SATs Week
- 20<sup>th</sup> May - Junior Citizens Trip
- 3<sup>rd</sup> June - Milestone Museum Trip
- 19<sup>th</sup> June - KS2 Sports' Day 1:30pm-3:20pm
- 2<sup>nd</sup> July - SIX Musical Trip
- 6<sup>th</sup> July - WPA Transition Day
- 13<sup>th</sup> July - Leavers' Party
- 15<sup>th</sup> July - Leavers' Performance
- 16<sup>th</sup> July - Leavers' Ceremony

### PE

#### Netball

- To pivot while one foot is rooted to the floor.
- Catch the ball while in different types of motion including being in mid-air.
- Side step and do sudden stops.
- Bend my legs and push through the ball to generate more power.
- Use attack and defending skills such as pretending to run in different directions.

#### Cricket

- To know the rules of basic game play
- To utilise accuracy of players
- To develop refereeing skills
- To develop tactics in gameplay
- To use skills and tactics effectively.

