

Expenditure report for 2025/26

Amount received: £18,400

The report must include:

- The amount of premium received
- A full breakdown of how it has been spent
- The impact of the funding on pupils' participation and attainment in PE and sport
- Details of how the improvements will be sustained
- The percentage of pupils within your year 6 cohort for 2025/26 who met the National Curriculum swimming and water safety requirements:
 - Swim competently, confidently and proficiently over a distance of at least 25 metres
 - Use a range of strokes effectively
 - Perform safe self-rescue in different water-based situations

Key achievements from 2025-26

- *Daily morning movement takes place across the school*
- *Nurture PE introduced for inclusivity*
- *Play time offer has been enhanced and play equipment utilised, including trim trail, outdoor classroom and KS2 trim trail enhancements. Playground markings designed by school council and purchased –well utilised.*
- *Separate specific sports' days continue to raise the profile of PE and sport across the school*
- *PE is well sequenced and progressive*
- *Pupils take part in interschools partnerships*

Meeting national curriculum requirements for swimming and water safety 2024 -25

Areas for further improvement and baseline evidence of need:

- Continue to develop playground offer and develop EYFS areas to encourage gross motor skill development and sports play
- Continue to raise the profile of PE and sport within the school.
- Develop the assessment of PE

- Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			34%		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			34%		
• What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			34%		
• Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			No		
Summary information					
School	Wantage Primary Academy				
Academic Year	2025/2026	Total Sports’ Premium allocated	£18,140	Number of pupils (Reception to Year 6)	293
		Amount spent	£19,680		

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				13%
Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:

Increasing physical activity and improving gross motor skills by introducing engaging and interesting playtime resources, ensuring we demonstrate how to use it. To use a range of resources to ensure that pupils are engaged in at least 30 minutes of regular exercise per day so that pupils' fitness levels improve Engagement of all pupils in regular physical activity.	Purchase additional resources for playground use to encourage physical activity at break time and lunchtime Monitor all classes to ensure that the use of resources is being used consistently across the school Coaches and Teaching assistants to lead activities during lunchtime to raise the profile of exercise.	£1,200 £1,200	Increased amount of pupils' engaged in physical play at break and lunch time Equipment well used and physical activity improves. Gross motor skills, especially in EYFS, improves. More pupils meeting their daily activity goal, more pupils encouraged to take part in sort activities.	Continue monitoring consistent use of equipment across all classes. Train staff and play leaders to model effective use. Refresh and rotate equipment regularly to maintain engagement. Create structured activity zones to ensure variety. Develop pupil leadership roles to support active play. Continue lunchtime activities led by coaches and TAs to promote daily exercise. Train additional staff to support active lunchtimes year-round.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:

The sports achievements are shared and encouraged by all pupils and celebrated in assembly and in communications. Engage parents in sports to support in this goal. Deliver high-quality, inclusive PE lessons that meet the needs of all learners through the use of Nature PE planning and resources.	During Friday's celebration assembly and in newsletters, share and celebrate results plus notable achievements. Sports' day in conjunction with sports' provider to add competition and raise profile. TASS staff provided engaging, inclusive PE lessons with appropriate adaptations for all pupils, ensuring consistency and progression across year groups.	£1,500	All pupils to engage with sport. All pupils to play a range of sports throughout the year and apply these to sports' day. Parents recognise and support the development of PE and sport provision and become PE advocates. Lessons became more inclusive using adapted activities, enabling all pupils to participate successfully. Pupils were highly engaged in PE, developed their fundamental movement skills and made good progress across a broad and balanced curriculum.	Continue celebrating sports achievements in assemblies and newsletters. Embed annual Sports Day as a key event to showcase skills and raise the profile of sport. Develop pupil House Captains to promote participation and pride in PE. PE provision remains engaging, progressive and inclusive.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Sports specialist teachers to be utilised regularly to coach other staff in the school to improve teachers' knowledge of sport and PE, paying particular attention to the sequential build-up of skills	Observations of PE lessons. Teachers will be encouraged to take part in CPD throughout the year.	£4,000	Better subject knowledge for Teaching staff - Increased confidence levels	Continue regular coaching and mentoring from sports specialists. Monitor teaching through lesson observations and feedback cycles. Share best practice across staff to ensure consistent progression in PE.
Continue to purchase PE scheme with TASS.	Teachers to be released with coaches to teach team.	£500	This continues to provide a high standard of PE throughout the school, enabling teachers and coaches to lead high quality PE lessons.	Continue with purchasing. Embed more CPD to upskill teachers next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
Continue to offer sports-based after school clubs. Children to see the vast array of sports on offer for them to engage with.	Set up a range of clubs, changing them half-termly.	£3000	More children will engage with sport and be exposed to a wider range of sports.	Maintain a varied timetable of sports clubs, reviewed termly. Promote clubs widely to encourage uptake and enthusiasm.
Ensure sports offered are varied and changed termly.				
Support pupils in receipt of Pupil Premium Grant with ASC support				
Give a range of physical opportunities,	Forest School Teacher release		Increased pupil engagement and	Continue to timetable weekly Forest

including forest school.	time to teach Forest School on a weekly basis, across the school over the year.	£3,400	enjoyment in outdoor learning across year groups. Enhanced confidence, resilience, and teamwork skills observed during forest school activities. Positive feedback from pupils and staff on the benefits of learning in a natural environment.	School sessions across year groups. Maintain and develop outdoor areas to support a range of physical activities.
Invite guests in to lead on different sports	PE specialist teacher	£1,000	Pupils were highly engaged and motivated by the specialist tennis sessions. Improved skill development observed, including hand-eye coordination and racket control. Increased interest in tennis, with several pupils expressing a desire to continue the sport outside school.	Continue inviting specialist coaches to broaden exposure to a range of sports. Rotate visiting coaches to introduce new sports throughout the year.
Provide Reception pupils with high-quality balance bikes to develop fundamental movement skills, balance, coordination and confidence, while encouraging regular physical activity through play.	Purchased balance bikes for Reception and integrated them into the daily outdoor provision. Staff supported children in using the bikes safely and confidently.	£600	Teacher observations and EYFS assessment data demonstrated improvements in pupils' balance, coordination and confidence. Learning walks and photographs showed regular engagement with the bikes during continuous provision, while pupil voice highlighted increased enjoyment of physical activity.	The bikes will remain a permanent part of the Reception outdoor provision, benefiting future cohorts.

To broaden pupils' access to high-quality physical activity opportunities by providing specialist coaching and enrichment experiences that develop physical competence, resilience, teamwork and leadership. Through outdoor adventurous activities, swimming water safety education, expert netball coaching and a tennis roadshow.	Provided pupils with specialist coaching and enrichment opportunities through Outward Bound, swimming water safety sessions, netball coaching and a tennis roadshow, complementing the PE curriculum and broadening participation in a range of physical activities.	£1,000	Pupils developed greater confidence, resilience and teamwork while improving their physical skills across a range of activities. Participation and engagement in PE and school sport increased, with pupils benefiting from high-quality coaching and gaining valuable water safety knowledge and experience in new sports.	Continue to provide pupils with access to specialist coaching and enrichment opportunities. Build on pupils' skills through regular curriculum and extracurricular opportunities.
To ensure all pupils have access to enriching physical activity experiences by reducing financial barriers and independence through inclusive activities and residential visits.	Provided financial support to enable pupils to attend the nurture group trampoline visit and residential trips to Oxenwood and Kilvrough Manor, ensuring all pupils could participate in physical, adventurous and team-building activities regardless of financial circumstances.	£400	Pupils successfully accessed experiences that may otherwise have been unavailable. Financial support ensured inclusive participation and increased engagement in school enrichment opportunities.	Continue to provide financial support where needed to ensure all pupils can access enrichment opportunities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Opportunities for a greater number of children to participate in sporting competitions To further develop competitive sport with other schools, to provide opportunities for extra-curricular sport competitions and further develop relationships with Wantage schools within the TASS sports' Partnership.	Staff (EG) to organise sports teams – release time (supply) given. Continue to use TASS to engage with local schools Ensure sufficient equipment is available and pupils have time to practice the events. Release time for teachers/coaches Support with transport to events. Organise a Trust Sports' Day. Release time for teacher to achieve this.	£880 £1,000	Fitness levels improved across the school because of the physical activity Our children have more confidence and ability to compete Children were overjoyed to participate within a Sports' Day with other schools.	Maintain strong links with TASS and local schools for regular competitions. Continue allocating release time for staff to organise and coach teams. Monitor participation to ensure a wide range of pupils benefit. Embed an annual Trust Sports' Day.
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