

WPA's Newsletter

Principal: Mrs Robinson 27th September 2024

Dear WPA parents,
Thank you to everyone at WPA for another wonderful week of fun and learning. Our Year 5s have been away on their brilliant residential trip and we have loved hearing about their adventures.
We also celebrated European Day of Languages on Wednesday 26th. It was brilliant to hear the many different languages our pupils speak. We thought about the importance of embracing difference and taking pride in our heritage, sharing the book 'Kind' to remind us of the need to show respect and compassion for all members of our community.

We were sorry to have to postpone our parent curriculum evenings and Reception coffee morning and we hope that many of you can join us for the rescheduled events next week.

Don't forget, there is no school for pupils on Friday 4th October as it is a staff INSET day.

Items from home

Please ensure that your child does not bring items from home into class. School is a busy place and things are easily mislaid, leading to children going home upset if they have lost something special. Thank you so much for your help with this.

Communicating with school

At WPA, we are keen engage with parents. Staff are available for short chats before and after school. If you have a more complex concern, please request a meeting via the office. All correspondence should be sent to the office so that it can be directed to the appropriate member of staff. office@wantageprimaryacademy.org

We would also like to introduce our Family Support Worker, Holly Cripps. She will be supporting pupils and their families and is available to speak to parents at the start of the day.

For lost property, please visit the lost and found box in the main entrance before speaking to staff.

Key Dates for the remainder of this half term (see full calendar below)

Date	Who?	Event
30 th Sept	KS1 parents	Curriculum meeting 3:45pm
1 st October	KS2 parents	Curriculum meeting 3:45pm
2 nd October	Reception parents	Phonics workshop and coffee morning
Sept 30 th TBC	Parents	FoWPA 6.30pm AGM
September Date TBC	Everyone	Kingsgrove community day
October 3 rd	All children	National Poetry Day
October 4 th	All staff	INSET day all staff in school No pupils in school
8 th October	Pupils school and nursery	Individual and sibling photographs
October 10 th	Parents of SEND pupils	SEND coffee morning- a chance to meet the SENDCO and other parents of pupils with SEND, 8:45am
October 16 th	Reception – Year 6	October Flu Immunisation
October 15 th 8:50 – 9:20	KS1 (Years 1 and 2)	Harvest festival assembly and classroom learning exhibitions –
October 16 th 8:50 – 9:20	KS2 (Years 3,4,5,6)	Harvest festival assembly and classroom learning exhibitions –
October 16 th 3pm	Reception	Open afternoon visits - a chance for parents to see children's learning and books. 3pm – 3:25pm
October (date TBC)	Year 3 pupils	Stone Age to Iron Age workshop
October 25 th	All pupils	End of term. Normal times of day

Year 5 Residential

This week, many of our Year 5 pupils took part in a residential trip at Oxenwood Outdoor Education Centre. The children had an absolutely amazing experience there despite the torrential rain. They tried their hands at water sports, climbing and archery. Then children have come back full of pride in all that they have achieved and we know that they will take this experience with them and have renewed self-belief when tackling challenges in the future.



Curriculum Meetings

We have rescheduled our KS1 and KS2 Curriculum meetings. KS1 will now be on Monday 30th September at 3:45pm and KS2 is on Tuesday 1st October at 3:45.

The Reception parents' phonics meeting and coffee morning will be at 8:50 on Wednesday 2nd October.

We look forward to seeing you there!

National Poetry Day

On October 3rd, we will celebrate National Poetry day by sharing a range of poems in school. If your child has a favourite poem, we would love them to bring it in or learn to recite it so they can share it with their class.

Celebration Assembly

Well done to Leon (Nursery), Bella and Hugo (Reception), Rory and Bella (Year 1), Alejandra and Arabella (Year 2), George (Year 3), Grace (Year 4), Bercem (Year 6) and Noah (Year 5) for all your amazing hard work!



Next Week's Learning:

Here is a short overview of the learning that will be taking place in each class next week. This enables parents to be more informed about what their children are doing in school and support where necessary. Please continue to read daily and carry out homework.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>EAD - making our own skeletons using black paper and cotton buds.</p> <p>EAD - acting out the story of 'Funnybones' using stick puppets.</p> <p>UTW - finding different bones in the sand and telling an adult what part of the body it is from.</p> <p>UTW - learning some bone names</p> <p>L - using magic writing to write speech bubbles for the skeletons from the story.</p> <p>M - sorting the bears into colour groups and size groups.</p>	<p>Lit, CL, PSE: Reading and retelling the story Owl Babies together and thinking about our feelings and families</p> <p>EAD and UW: creative activities surrounding woodland animals and autumn</p> <p>Maths: Sorting and creating sorting rules with buttons and other objects</p> <p>Phonics: Sounds P and I</p>	<p>Phonics- oo,oo,ar,or English- identifying the features of a letter and understanding the difference between formal and informal language</p> <p>Maths- numbers to 50</p> <p>History-To be able to identify where I live on a map and understand that a postcode denotes where I live.</p> <p>RE- The creation story</p> <p>Science-To be able to compare and group together objects based on their properties</p>	<p>English - Talk for writing the middle and end of Red and the City</p> <p>Maths - Counting in 2s, 5s and 10s & 3s</p> <p>Geography - Observing the weather</p> <p>Science - Organising images or objects from each season into categories</p> <p>Computing - Digital footprints</p> <p>Spanish - Saying goodbye</p> <p>Art - Landscapes of David Hockney</p>	<p>English - Writing a whole class newspaper report about Mary Anning using the key features.</p> <p>Maths - Adding and subtracting 1s crossing a 10 and 10s crossing the 100.</p> <p>Topic - Looking at Stonehenge and its importance.</p> <p>Science – Learning about the formation of fossils.</p> <p>Spellings - homophones with the spellings ei, eigh, aigh and ay.</p> <p>Art - using two different materials to sketch.</p>	<p>English – Historical Narratives and how to write a character description</p> <p>Spelling – Year 4 Words</p> <p>History – Vikings and Anglo-Saxon struggle for the Kingdom of England.</p> <p>Maths – Place value up to 10,000 and Roman Numerals</p> <p>Computing – Online safety.</p> <p>P.E – netball</p> <p>PHSE –rights and responsibilities in school</p> <p>Spanish – numbers 1-50.</p> <p>Art – Colour and tone</p>	<p>English - Completing and publishing writing about Features of a River</p> <p>Maths - Addition and subtraction of numbers with four digits</p> <p>Spellings - Words ending in 'able' and 'ible'</p> <p>History - Chronology</p> <p>Computing - Internet Safety</p> <p>Science - Materials</p> <p>Spanish - Numbers to 1,000</p> <p>Art - Observational drawing</p>	<p>Spellings– Adjectives ending in -ant into nouns ending in -ance/-ancy</p> <p>English - writing our own traditional myths which includes: opening, build up, dilemma, resolution and ending</p> <p>Maths – primes to 100, square and cube numbers, multiply up to 4-digit numbers by 2-digit numbers and solve problems with multiplication</p> <p>History - know about democracy in Athens</p> <p>Science - patterns between voltage and brightness</p> <p>Computing - online safety</p>

All National Online Safety, our trustees, our partner organisations, our staff and trusted adults, with the information to help an informed conversation about online safety with their children. Should they feel it is needed. This guide is one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about TODDLERS & SCREEN TIME

The toddler years are full of excitement, exploration and energy. It's a critical time in children's development, when brain connections are rapidly forming. Youngsters often begin to discover devices around this age, as they learn to communicate with friends, play games and watch videos (Ofcom recently found, for example, that one in five 3-4-year-olds in the UK uses social media). These activities can make a child happy and relaxed but have a damaging impact if overused. Setting screen time limits for toddlers can be a challenge, so we've pulled together some suggestions for making sure your little one is interacting with the online world in a safe, healthy way.

ONLINE SAFETY CHECKLIST

✓ PARENTAL CONTROLS

Children need to be shielded from content that's not age appropriate. You can do this by adjusting parental controls and safe search settings on the devices, apps and games they use.

✓ ONGOING SUPERVISION

Try to stay engaged and present in what your child is doing digitally. Make time to talk about what they enjoy and how they can stay safe online.

✓ OFFERING HELP

Teach your toddler to ask for help – and that they should always tell a trusted adult if they're unsure about anything to do with a device, or they see or hear something that makes them scared or upset.

✓ COMMUNICATION IS KEY

Emphasise that your child should check with you before they do anything online for the first time – such as watching a new show, playing a new game or exploring a new app.

✓ FACE TO FACE IS ACE

Support toddlers' development of language and other skills by prioritising games, or apps that encourage face-to-face interaction – like learning to read or count with an adult.

Advice for Parents & Carers

MODEL IT

Your toddler is watching and learning from you whenever you pick up your phone. Even babies are aware of screens and the attention their parents give to them. By showing you know when to put your phone down and focus on something else, you're modelling an important behaviour for them.

CONTROL IT

Use tech to control tech. Most devices and individual apps have settings that allow you to restrict screen time. Decide on the right length of time and use the settings or a timer to block access. This is especially useful for very young children, who simply see it as the device 'turning off'.

ANNOUNCE IT

When a toddler's screen shuts off suddenly, it can lead to frustration and tears. Let your little one mentally prepare for the end of screen time by announcing they have five minutes left, two minutes left and so on. You could also set an egg-timer, alarm or buzzer to go off just before time's up.

DELAY IT

Try to avoid letting children start their day with screen time. Once they're online, it can be hard to get them back offline – and can set a negative tone for the rest of the day. Routine and structure are important for toddlers, so encourage them to enjoy some other activities before the screens go on.

TRADE IT

You could try offering rewards and alternatives in exchange for screen time – for example, having a device-free day to get a playdate with a friend of the weekend, or skipping screen time one evening in return for a trip to the ice cream parlour tomorrow.

EARN IT

Screen time can definitely be used as a reward. You could opt for the classic "no screen time until you've tidied up your toys" or you could get creative and award screen time in relation to successful tasks: eating all of their vegetables earns 10 minutes on their device, for example.

REMOVE IT

Keep family mealtimes, social gatherings, children's bedrooms and other important occasions and places screen free. Remember to turn off TVs that you aren't watching, because even background noise can distract from you spending quality face-to-face time with your young ones.

SWAP IT

Put together a bag of things that your children love playing with – and get them to help choose what goes in there (Items like stickers, pens, small toys, Lego or teddy bears are ideal). Then encourage them to pick something to play with from "the special bag of fun" instead of staring at a screen.

Meet Our Expert

Cayley Jorgensen is the director of *FaceUp South Africa*, a reporting system currently being used to combat bullying in schools and businesses around the world. *FaceUp* helps to give a voice to bystanders by encouraging them to speak up against unacceptable behaviour.



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Have a lovely weekend!

Best wishes,

Mrs Robinson

Principal

